
ABNORMAL & CLINICAL PSYCHOLOGY in Fall 2018 (PY2043)

Course Code	PY2043	Professor(s)	Paschale Mccarthy
Prerequisites	None	Office Number	PV-1
Class Schedule	R: 15:20-18:15 in G-002	Office Hours	14.00-15.00 Thursday
Credits	4	Email	pmccarthy@aup.edu
Semester	Fall 2018	Office Tel. Ext.	PV-1

Course Description

This course is designed to provide students with a comprehensive overview of the field of abnormal and clinical psychology, including a review of the new developments in understanding different forms of psychological disorders. The intricate interplay of biological, psychological, developmental, and social factors in the development, maintenance and treatment of psychopathology in the individual will be explored. Case studies will be employed to illustrate how psychological disorders play out in the life of the individual, and how an individual experiences the disorder on a subjective, personal level. An integrative, multidimensional perspective is highlighted in this course to foster critical thinking.

Course Learning Outcomes

To develop an overview of the field of clinical and abnormal psychology and the major psychological disorders

To understand the use of categorical systems of psychopathology, as well as the benefits and limitations of such systems.

To become familiar with the historical, cultural and social trends in the field of psychopathology.

To promote an understanding of the relationship between psychological theories and their interpretation of psychological disorders.

To promote a greater awareness and understanding of mental disorders and their impact on the individual in society.

To develop empirical, analytical and inferential skills to help to evaluate data.

General Education

Course Outline

CLASS SCHEDULE (subject to change)

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September

Week 1 Thursday 13th - Sessions 1 & II

TOPICS Introduction to Clinical/Abnormal Psychology: Historical Overview

READINGS *Abnormal Psychology* Chapter 1

September 16th – last day to drop/add courses online

Week II - Thursday 20th -Sessions III & IV

TOPICS Conceptualizing Psychopathology: Theories & Paradigms

READINGS *Abnormal Psychology* Chapter 2

Week III - Thursday 27th-Sessions V & VI

TOPICS Clinical Assessment & Diagnosis : the DSM classification system. Case Study of Anxiety Disorder.

READINGS *Abnormal Psychology* Chapter 3. DSM-V articles.

October

Week IV-Thursday 4 October-Sessions VII & VIII

TOPICS Anxiety and its Disorders. Trauma and stressor-related disorders.

READINGS *Abnormal Psychology* Chapter 5. DSM-V Anxiety Disorders. Case and video studies.

Collaborative presentations begin.

Week V-Thursday 11 Sessions IX & X

TOPICS Obsessive Compulsive and Related Disorders. Somatoform and Dissociative Disorders.

READINGS *Abnormal Psychology*, Chapter 6. Journal articles and case histories. Collaborative presentation

Week VI-Thursday 18-Sessions XI & XII

TOPICS Mood and its Disorders: Depression, Bipolar Disorder, Suicide

READINGS *Abnormal Psychology*, Chapter 7. An Unquiet Mind. Journal articles and case histories. Collaborative presentations.

Week VII Thursday 25-Sessions XIII & XIV

TOPICS MIDTERM EXAMINATION. RESEARCH PAPERS PROPOSALS.

November

FALL BREAK (NO CLASS)

Week VIII-Thursday 8 November Sessions XV & XVI

TOPICS Eating Disorders: Anorexia, Bulimia, Binge Eating

READINGS *Abnormal Psychology* Chapter 8. Journal articles. Collaborative presentations.

November 9th – last day to withdraw from a course/no credit option

Week IX-Thursday 15 November-Sessions XVII & XVIII

TOPICS Substance Related Disorders. The Nature of Addiction. Disruptive Impulse Control Conduct Disorders. Guest lecturer on addiction, “addictive personalities” and treatment/management.

READINGS *Abnormal Psychology* Chapter 11. Film: Amy

Week X-Thursday 22 November-Sessions XIX & XX

TOPICS Personality Disorders

READINGS: *Abnormal Psychology* Chapter 12. Film :Girl, Interrupted. Journal Articles. Case studies and video presentations. Collaborative presentations.

Week XI-Thursday 29 November-Sessions XXI & XXII

TOPICS Schizophrenia Spectrum and Psychotic Disorders. The nature of psychosis. New developments in understanding, classification and management of schizophrenia.

READINGS *Abnormal Psychology* Chapter 13. Case studies. Film: A Beautiful Mind. Collaborative presentations.

December

Week XII-Thursday 6 December-Sessions XXIII & XXIV

TOPICS Neurodevelopmental Disorders

READINGS: *Abnormal Psychology* Chapter 14. **FINAL CLASS. STUDENT RESEARCH PRESENTATIONS.** Students will submit research papers and present research papers to the class.

Textbooks

Title	Author	Publisher	ISBN	Required
Abnormal Psychology: An Integrative Approach 8th edition	Barlow, Durand & Hofman	CENGAGE LEARNING	ISBN-13: 978-1305950443 ISBN-10: 13059	Yes

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

Grading Policy

The final grade for this course will be determined by the following formula:

20% Midterm Exam (Short Answer & Multiple Choice Questions & Case Analysis)

40% Final examination (Multiple Choice Questions, Essay Questions Case Study Analysis)

10% Collaborative presentation-students to present and discuss topic.

20% Research Paper: 8-10 pages. Double-spaced. APA format.

10% Class attendance and participation. This is a very important aspect of this course as cases are discussed in workshop format.

Other
