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## ELEMENTARY ARABIC I in Fall 2018 (AB1010)

<b>Course Code</b>	AB1010	<b>Professor(s)</b>	Fouad Mlih
<b>Prerequisites</b>	None	<b>Office Number</b>	G-205
<b>Class Schedule</b>	R: 16:55-18:15 in PV-1 W: 16:55-19:50 in G-002	<b>Office Hours</b>	by appointment
<b>Credits</b>	4	<b>Email</b>	fmlih@aup.edu
<b>Semester</b>	Fall 2018	<b>Office Tel. Ext.</b>	N/A

## Course Description

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This course is intended to allow students acquire the basic elements of spoken and written standard Arabic. They will learn how to read and write with Arabic characters and will get familiar with Arabic phonetic system. The course will help them deal with a completely different linguistic system and, as a result, a different cultural way of describing the world and expressing oneself. Consequently, they will be able to make comparisons with their own and personal linguistic and cultural system, and to re-examine it through a new contrastive approach. The level which constitutes the basis of the progression is the contemporary standard Arabic, from which students will be able, on the long term, to move to another register (local dialect : Egyptian, Middle-eastern, North-African...; classical Arabic; press Arabic...).

The material used in class, besides the textbook, is based upon oral registered dialogs and varied types of genuine documents (cards, newspapers, maps, etc.).

**Week 1** : principles of Arabic writing. First vocabulary elements (greetings and thanks)

**Week 2, 3, 4 & 5** : Arabic letters and writing progression - The long vowels *a, u, ?* - Hearing exercises working on the following patterns : *yaf'al* (present tense conjugation) - *fa'il* (noun of agent) - *fa'ʔl* (adjective)

**Week 4** : *Kullo tamam* dialog 1

**Week 5** : the present tense conjugation (singular) - Dialog 1 exercises

**Week 6** : *Kullo tamam* dialog 2 - The principles of the nominal sentence - Dialog 1 exercises - Fast reading exercises - The numbers from 1 to 5 (cardinal)

**Week 7** : The principles of the verbal sentence - Fast reading exercises (clear words - foreign transcribed words - name of Arab countries and cities) - The numbers from 5 to 10 (ordinal)

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**Week 8** : al-Kitab unit 1 - derivation exercises (working on *yaf'al* and *fa'il*) - the *i?afa* and the agreement noun + adjective

**Week 9** : al-Kitab unit 1 - conjugation of the present tense (plural) - The *i?afa* and the agreement noun + adjective

**Week 10** : *Kullo tamam* dialogs 3 & 4 - The present tense conjugation for pattern *yuf'ilu* and the principles of the complex sentence

**Week 11** : al-Kitab unit 2

**Week 12** : al-Kitab unit 2 - The past tense conjugation

**Week 13** : The past tense conjugation

## Course Learning Outcomes

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Know the bases of a current conversation and the principles of a correct sentence

Acquire the basis of the Arabic grammar : sentence structure, past and present regular tense

The different type of sentences : nominal, verbal

Comprehension of small description texts and small dialogs

Production of dialogs and small commentary texts

## General Education

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[PLEASE EDIT OR REMOVE THE FOLLOWING TEXT AS APPLICABLE]

The general education program at AUP consists of four requirements: Speaking the World, Modeling the World, Mapping the World, and Comparing Worlds Past and Present.

This course can be used to fulfill the [INDICATE THE REQUIREMENT(S) FULFILLED BY THE COURSE] requirement and as such has the following learning outcomes:

[INDICATE THE GENERAL EDUCATION LEARNING OUTCOMES]

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## Course Outline

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### Textbooks

Title	Author	Publisher	ISBN	Required
al-Kitaab fi Ta'allum al-'Arabiyya - A textbook for Beginning Arabic	Kristen Brustad, Mahmoud al-Batal, Abbas al-Tonsi	Georgetown University Press	9781589017368	Yes

### Attendance Policy

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#### **ATTENDANCE:**

As language learning is a highly cumulative process, absences in class are not allowed. Students who miss more than 7 classes will be asked to withdraw from the course before the withdrawal date, after which, they will automatically receive an “F” as a final grade for the course. Even when excused, repeated absences hinder the learning process.

#### **AUP ATTENDANCE POLICY:**

Students studying at The American University of Paris are expected to attend ALL scheduled classes.

A maximum of four (4) *excused* absences per semester may be requested for all 4-credit courses. Two (2) *excused* absences per semester per 1 or 2-credit course may be requested.

The French Department has its own attendance policy. Students are responsible for compliance.

#### **Attendance at all exams is mandatory.**

Student Affairs will *recommend* that a professor excuse an absence for the following reason only:

Involuntary absences due to illness or personal emergencies, upon presentation of documentary proof of illness or emergency.

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Religious and National Holidays:

Due to the large number of nationalities and faiths represented at the University, religious and national holidays (other than those on the academic schedule) will not be excused by Student Affairs.

Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Lateness to course meetings:

If a student arrives at course meetings more than 10 minutes late without documentation for one of the above scenarios, it will be considered an *unexcused* absence.

All documentation must be submitted to the Office of Student Affairs within ONE WEEK following the first day of the absence.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR AND FOR ARRANGING TO MAKE UP MISSED WORK RESTS SOLELY WITH THE STUDENT.

Whether an absence (excused or unexcused) is accepted or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive excused and unexcused absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend the withdrawal of a student whose absences from any course, **excused or not**, have made it impossible to continue in the course at a satisfactory level. The professor may consult with Student Affairs for additional information.

Students must be mindful of this policy when making their travel arrangements, and **especially during the Drop/Add and Exam Periods**.

**ENGLISH LANGUAGE PROFICIENCY STATEMENT:** As an Anglophone university, The American University of Paris is strongly committed to effective English language mastery at the undergraduate level. Most courses require scholarly research and formal written and oral presentations in English, and AUP students are expected to strive to achieve excellence in these domains as part of their course work. To that end, professors include English proficiency among the criteria in student evaluation, often referring students to the university Writing Lab where they may obtain help on specific academic assignments. Proficiency in English is monitored at various points throughout the student's academic career, most notably during the admissions and advising processes, while the student is completing general education requirements, and during the accomplishment of degree program courses and senior theses.

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## Grading Policy

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The final grade is based upon :

- 25 % written tests, dictations and written assignments ;
- 25 % oral fluency, oral comprehension, vocabulary and class participation ;
- 25 % midterm test ;
- 25 % final exam.

The grade of “C” or above is required to be admitted in the upper level. An “F” will be given for any exam missed. There will be no make-up exams outside of officially excused absences

## Other

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