
PSYCHOANALYTIC THEORIES OF PERSONALITY in Fall 2018 (PY2021)

Course Code	PY2021	Professor(s)	Georges Allyn
Prerequisites	None	Office Number	G-L12
Class Schedule	TF: 12:10-13:30 in G-002	Office Hours	Tues + Fri 13h45-15h10
Credits	4	Email	gallyn@aup.edu
Semester	Fall 2018	Office Tel. Ext.	EXT:689

Course Description

This course will deal specifically with “metapsychology” (i.e., theory of the psyche) and not with therapeutic or

treatment techniques.

It will deal with the following concepts and hypothetical constructs in the following order:

1. Psychological "determinism".
2. The unconscious, the preconscious and the conscious:
 - representation, both linguistic and iconic (or sensorial).
3. The Id, motivation, the theory of drives, the infantile sexualities and destructive (aggressive) impulses. Why postulate energy?
4. The pleasure principle, the repetition compulsion and homeostasis.
 - * Jung's critique of the Freudian unconscious and Libido theory.
 - * Jung's theory of archetypes and the collective unconscious.
 - * Bowlby's critique of the Freudian model and his ethological view of attachment.
5. The Ego, anxiety and the defense.
 - Repression (part I).
- 6-7. Moral conscience, i.e. the Super-Ego, and the Ego-Ideal (2 lectures): the development of guilt feelings and the capacity for responsibility, as well as Kohut's theory of the origins of the Ego-Ideal and narcissistic pathology.

-
- | | |
|-----------|--|
| 8. | Repression (part II). |
| 9. | Winnicott's revision of the theory of primary narcissism, his conceptualization of the importance of mothering, and the role of early traumas in the causation of schizoid disorders. |
| 10-11-12. | A critique of the theory of psychosexual development (oral, anal, phallic, oedipal) as sufficient to explain the infant's relationship to its mother and social (interpersonal) growth. Mahler's description of and theorization about the development of the infant - mother relationship from hatching, through separation - individuation, up to the establishment of "object constancy" (3 lectures). Ainsworth's "strange situation" experiments. |
| 13. | General review. |

(the star * indicates that the subject will be addressed if time permits.)

Each concept will be explained theoretically, then illustrated by clinical examples and finally examined critically. Students are not necessarily expected to agree either with Freudian concepts or with the critique made of them. Students are required only to understand the material presented. The lectures will not be a rehashing of the readings. The student is to read the required texts at his discretion. The lectures will cover the basic issues and theories presented in the texts, but will not follow the outline of any given text. Furthermore, clinical examples will be given in class lectures. It is to be emphasized that severe forms of pathology will be discussed openly. Neither the clinical examples nor the critiques of psychoanalytic theories can be found in any of the specific texts. It is for this reason that attendance is required. Due to the technical nature of the subject matter, this class will be run in lecture form. Questions will be encouraged at the beginning of class and at the end, that is before and after the lecture.

Course Learning Outcomes

To introduce students to the conceptualization of individual human behavior (both overt and covert), emotion, affects and relationships, and to the theorization about possible causes of these phenomena.

Likewise to familiarize students with the historic debates by major psycho-dynamic thinkers about normality, pathology, motivation, development, and to provide students with insights (both critical and analytical) into themselves, their families and other members of their society. Ultimately, students should develop a critical analytic open-minded understanding of human nature in a disciplined way.

General Education

This course does not fulfill any General Education requirement.

Course Outline

Textbooks

Title	Author	Publisher	ISBN	Required
Xerox: Personality Theory	Allyn G.	AUP	2000000004914	Yes
Psychological Birth of the Human Infant Symbiosis and Individuation	Mahler	Kamac Books	9780946439126	Yes

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the

department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an “F” for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

ATTENDANCE POLICY:

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

Grading Policy

There will be a mid-term and a final, both will be in essay form. The final will count 75%, except when extenuating circumstances can justify otherwise. Class discussion will count 5%.

Other

The final exam is scheduled on Tuesday, December 18, 2018 - 12:00.

Students are required to take the final exam on the scheduled date and hour.

Since the exams are in essay form, skill in the writing of English prose is expected. Students must be able to define all concepts used, develop a coherent argument and draw conclusions in a logical way. Students will be marked off for incoherent style and ungrammatical usage.

Students will not be allowed to use **Laptops and Ipads during class.**

