
PSYCHOANALYTIC THEORIES OF PERSONALITY in Fall 2019 (PY2021)

Course Code	PY2021	Professor(s)	George Allyn
Prerequisites	None	Office Number	G-L12
Class Schedule	TF: 12:10-13:30 in G-102	Office Hours	Tuesdays & Fridays 13h45-15h10
Credits	4	Email	gallyn@aup.edu
Semester	Fall 2019	Office Tel. Ext.	689

Course Description

This course will deal specifically with “metapsychology” (i.e., theory of the psyche) and not with therapeutic or

treatment techniques.

Each concept will be explained theoretically, then illustrated by clinical examples and finally examined critically. Students are not necessarily expected to agree either with Freudian concepts or with the critique made of them. Students are required only to understand the material presented. The lectures will not be a rehashing of the readings. The student is to read the required texts at his discretion. The lectures will cover the basic issues and theories presented in the texts, but will not follow the outline of any given text. Furthermore, clinical examples will be given in class lectures. It is to be emphasized that severe forms of pathology will be discussed openly. Neither the clinical examples nor the critiques of psychoanalytic theories can be found in any of the specific texts. It is for this reason that attendance is required. Due to the technical nature of the subject matter, this class will be run in lecture form. Questions will be encouraged at the beginning of class and at the end, that is before and after the lecture.

Course Learning Outcomes

To introduce students to the conceptualization of individual human behavior (both overt and covert), emotion, affects and relationships, and to the theorization about possible causes of these phenomena.

Likewise to familiarize students with the historic debates by major psycho-dynamic thinkers about normality, pathology, motivation, development, and to provide students with insights (both critical and analytical) into themselves, their families and other members of their society. Ultimately, students should develop a critical analytic open-minded understanding of human

nature in a disciplined way.

General Education

GENERAL EDUCATION: This course does not fulfill any General Education requirement.

Course Outline

It will deal with the following concepts and hypothetical constructs in the following order:

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| 1. | Psychological "determinism". |
| 2. | The unconscious, the preconscious and the conscious:

representation, both linguistic and iconic (or sensorial). |
| 3. | The Id, motivation, the theory of drives, the infantile sexualities and destructive (aggressive) impulses. Why postulate energy? |
| 4. | The pleasure principle, the repetition compulsion and homeostasis.

* Jung's critique of the Freudian unconscious and Libido theory.

* Jung's theory of archetypes and the collective unconscious.

* Bowlby's critique of the Freudian model and his ethological view of attachment. |
| 5. | The Ego, anxiety and the defense. |
| 6-7. | Repression (part I).
Moral conscience, i.e. the Super-Ego, and the Ego-Ideal (2 lectures): the development of guilt feelings and the capacity for responsibility, as well as Kohut's theory of the origins of the Ego-Ideal and narcissistic pathology. |
| 8. | Repression (part II). |
| 9. | Winnicott's revision of the theory of primary narcissism, his conceptualization of the importance of mothering, and the role of early traumas in the causation of schizoid disorders. |
| 10-11-12. | A critique of the theory of psychosexual development (oral, anal, phallic, oedipal) as sufficient to explain the infant's relationship to its mother and social (interpersonal) growth. Mahler's description of and theorization about the development of the infant - mother relationship from hatching, through separation |

- individuation, up to the establishment of “object constancy” (3 lectures).
Ainsworth’s “strange situation” experiments.

13. General review.

(the star * indicates that the subject will be addressed if time permits.)

Textbooks

Title	Author	Publisher	ISBN	Required
XEROX : PERSONALITY THEORY	ALLYN	AUP	2000000004914	Yes
PSYCHOLOGICAL BIRTH OF THE HUMAN INFANT, THE	MAHLER, M	Kamac books	9780946439126	Yes

Attendance Policy

ATTENDANCE:

Only four absences will be excused. If a student must miss class due to illness, he or she must contact the office of the Dean of Students so the professor can be notified. Then the student must speak with the professor and/or present a medical excuse. Students who must miss class for arranging a *Carte de séjour* or for other classes must notify the professor in advance. Students should not cut class unnecessarily, but save the four possible excused absences for real emergencies. Absences for sports events beyond the four excused absences will not be accepted. Any student who has missed more than four classes by mid-term may be asked to withdraw. Any student missing more than four classes once the withdrawal period is over may have his or her grade lowered. In any and every case each student is to discuss his or her absences individually with the professor. Exception will be made by the professor only when there is prolonged illness, e.g., hospitalization, or where there is a family crisis. Above all, students are not to cut classes just before or after holidays in order to prolong them. Any student missing an exam must have special permission to make it up. No early exams will be given. Students are not allowed to leave before the final exam period is over.

ATTENDANCE POLICY:

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and any absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of the attendance policy that a faculty member might have set in the course syllabus. The French Department has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Excessive absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw if absences have made it impossible to continue in the course at a satisfactory level. Students must be responsible when making their travel arrangements, and *especially during the Drop/Add and Exam Periods*.

ENGLISH LANGUAGE PROFICIENCY STATEMENT:

As an anglophone university, The American University of Paris is strongly committed to effective English communication at the undergraduate level. Most courses require scholarly research and formal written and oral presentation. AUP students are expected to strive to achieve excellence in these domains as part of their course work. Professors include English proficiency among the criteria in student evaluation, often referring students to the Writing Lab where they may obtain help on specific academic assignments. Proficiency in English is monitored at various points throughout the student's academic career, most notably during the admissions and advising process. The student is completing general education requirements, and during the accomplishment of degree program requirements and theses.

Grading Policy

EXAMS:

There will be a mid-term and a final, both will be in essay form. The final will count 75%, except when extenuating circumstances can justify otherwise. Class discussion will count 5%.

The final exam is scheduled on Tuesday, December 17, 2019 - 12:00.

Students are required to take the final exam on the scheduled date and hour.

Since the exams are in essay form, skill in the writing of English prose is expected. Students must be able to define all concepts used, develop a coherent argument and draw conclusions in a logical way. Students will be marked off for incoherent style and ungrammatical usage.

Other
