
SPECIAL TOPICS: COEXISTENCE AND RELIGION in Spring 2019 (CM2091B)

Course Code	CM2091B	Professor(s)	Waddick Doyle
Prerequisites	None	Office Number	G-306
Class Schedule	W: 13:45-15:05 in SD-1 W: 15:20-16:40 in V-1	Office Hours	Please arrange appointment directly before or after class by email: wdoyle@aup.edu/ Prof.taeib by appointment wdoyle@aup.edu
Credits	2	Email	wdoyle@aup.edu
Semester	Spring 2019	Office Tel. Ext.	676

Course Description

COURSE DESCRIPTION:

PY/CM 2091 Special Topics: Co-existence and Religion. (2-credits).

This course will familiarize students with a myriad of religious traditions and groups present in Paris and will discuss how practical co-existence works in different parts of the Paris region. Through classroom discussion and lecture, students will learn about projects, both face to face and using the new media, for overcoming religious differences in the service of tolerance and understanding. In the field, students learn to observe religious settings such as mosques, synagogues, churches and meditation groups and engage with French people working towards coexistence.

Course Learning Outcomes

General Education

GENERAL EDUCATION: The general education program at AUP consists of four requirements: Speaking the World, Modeling the World, Mapping the World, and Comparing Worlds Past and Present.

This course can be used to fulfill the *Comparing Worlds Past and Present* requirement and as such has the following learning objectives for students:

- n. To master the historical development of Judaism, Christianity and Islam, with each student focusing particularly on one of the three traditions
- n. To be able to elaborate pertinent connections between religious history and contemporary debates, conflicts and initiatives
- n. To understand the history and emergence of concepts of secularism in a comparative, situated, way that permits theoretical distance from any given notion of secular society at any particular moment

Course Outline

CLASS SCHEDULE:

January

Week I

Wednesday January 23th

TOPICS Introduction. What is religion ?

January 27st – last day to drop/add courses online

Assignment due next time: two paragraphs responding to the reading.

Week II

Wednesday January 30th

TOPICS Introduction, continued. What is coexistence? Introduction to Abrahamic religions.

READINGS – Bielo, pp 1-20.

Assignment due next time: a one-two page “free writing” text in response to the outing.

OUTING OUTSIDE OF CLASS TIME

Sunday February 3. Meet at metro stop Mairie de Montreuil. Walk or bus to church. Visit and participation in services at the Evangelical church Le Rocher. 36 avenue Président Salvador Allende 93100 Montreuil.

January/February

Week III

Wednesday February 6.

TOPICS Islam.

READINGS – Oxtoby, Muslim Traditions.

OUTING OUTSIDE OF CLASS TIME.

Friday February 8. Sufi Meditation at Forum 104. Details tbd.

February

Week IV

Wednesday February 13. OUTING DURING CLASS TIME. Great Mosque of Paris. Details tbd.

READINGS -- Bielo, pp 29-53.

Assignment due Friday next class: reflection paper responding to the two outings.

Week V

Wednesday February 20th

OUTING DURING CLASS TIME – Church of the Madeleine. Discussion with Father Brien McCarthy.

READINGS – Oxtoby, Christian traditions.

Week VI

Wednesday February 27th

TOPICS Quiz on readings on Christianity and Islam.

March 4th-March 15, spring break, no classes

March

Week IX

Wednesday March 20th

Judaism. Outing tbd.

READINGS: Oxtoby, Jewish traditions.

March 22nd, Mid-semester grades due

Week X

Wednesday March 27st

Short quiz on readings on Judaism. & TOPICS Tunisia and models of coexistence.

Trip to Tunis, March 28-April 1.

April

Week XI

Wednesday April 3rd

Debrief on Tunis trip. Intro to comparative secularism.

Week XII

Wednesday April 10

TOPICS French Secularism : *Laïcité*.

READINGS <http://www.gouvernement.fr/en/secularism-and-religious-freedom>. Other readings will be provided by the professors.

OUTING and DISCUSSION at the Observatoire de la laïcité.

Class will meet at Passage Landrieu at the usual time for a short discussion, then we will go to 99 rue de Grenelle for a meeting with Nicolas Cadène, Rapporteur general, 14h30-15h30.

April 5th -- Last day to withdraw or choose credit/no credit option

Week XIII

Wednesday April 17th

TOPICS Workshop/discussion with French students. Details tbd.

Week XIV

Wednesday April 24th

TOPICS Workshop/discussion with French students. Details tbd.

April/May

May 1st, Holiday, no classes

Week XV

May 8th. Student presentations.

Outing outside of class time: students lead workshops for AUP students.

Week XVI

May 15, 3:30-5:30, final student-led workshop.

Textbooks

This course doesn't have any textbook.

Attendance Policy

ATTENDANCE: attendance is compulsory as are all offsite visits.

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED

WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

Grading Policy

GRADING:

Reflection papers based on readings and outings. 30%

Students presentations and student-led workshops. 30%

Quizzes. 15%

Participation. 25%

Other
