
WORLD HISTORY FROM 1500 in Fall 2018 (HI1006)

Course Code	HI1006	Professor(s)	Laura Victoir
Prerequisites	None	Office Number	
Class Schedule	MR: 13:45-15:05 in PV-1	Office Hours	
Credits	4	Email	lvictoir@aup.edu
Semester	Fall 2018	Office Tel. Ext.	

Course Description

This course covers over 500 years of world history, from around 1500 to the present. The material will not be organized chronologically, but instead will focus on key themes, processes and events that were fundamental in the shaping of our present-day world. The subjects we will explore include political transformations, the formation of modern economic systems, industrialization, expansion and imperialism, nationalism, the creation of the modern state system, globalism, and so much more! None of these subjects existed independently from one another; this course will also examine how these forces related to one another and interacted around the globe. We will be working on various types of readings ranging from secondary sources, diaries, proclamations, historical works of art and literature - all chosen to give a deeper and more nuanced understanding of these historical forces at work and how the people around the world experienced them.

The regular class meetings will be composed of of weekly themes. Lectures beginning on Monday will finish on Thursday, with the rest of Thursday's class reserved for a group discussion of the assigned weekly reading material. All students must demonstrate that they have read and critically analyzed the assigned material in preparation for lectures and class discussions. Those who have not done so or who do not participate in these group discussions will not receive credit for that day's participation.

Course Learning Outcomes

Synthesize secondary texts and use them to follow broad historical themes across a time and space

Learn to use a Global History approach to make historical connections across space and time on the world scale

Use primary documents to interpret global historical change on the global scale

General Education

The general education program at AUP consists of four requirements: Speaking the World, Modeling the World, Mapping the World, and Comparing Worlds Past and Present.

Course Outline

Textbooks

Title	Author	Publisher	ISBN	Required
Things Fall Apart	Chinua Achebe	ANCHOR	9780385474542	Yes
Origins of the Modern World: A Global and Ecological Narrative from the Fifteenth to the Twenty-first Century, 2nd Ed.	Robert B. Marks	Rowman & Littlefield Publishers	9780742554191	Yes
Worlds of History, Volume Two: Since 1400: A Comparative Reader, 5th Ed.	Kevin Reilly	Bedford/St. Martin's	9781457617836	Yes

Attendance Policy

Students studying at The American University of Paris are expected to attend ALL scheduled classes, and in case of absence, should contact their professors to explain the situation. It is the student's responsibility to be aware of any specific attendance policy that a faculty member might have set in the course syllabus. The French Department, for example, has its own attendance policy, and students are responsible for compliance. Academic Affairs will excuse an

absence for students' participation in study trips related to their courses.

Attendance at all exams is mandatory.

IN ALL CASES OF MISSED COURSE MEETINGS, THE RESPONSIBILITY FOR COMMUNICATION WITH THE PROFESSOR, AND FOR ARRANGING TO MAKE UP MISSED WORK, RESTS SOLELY WITH THE STUDENT.

Whether an absence is excused or not is ALWAYS up to the discretion of the professor or the department. Unexcused absences can result in a low or failing participation grade. In the case of excessive absences, it is up to the professor or the department to decide if the student will receive an "F" for the course. An instructor may recommend that a student withdraw, if absences have made it impossible to continue in the course at a satisfactory level.

Students must be mindful of this policy when making their travel arrangements, and especially during the Drop/Add and Exam Periods.

Grading Policy

Grading for this course will be determined as follows:

Midterm exam: 20%

Final exam: 30%

6-7 page paper on Things Fall Apart: 20%

Attendance and participation, 4 2-page responses (these 4 responses can be on any assigned reading from Reilly), quizzes: 30%

Other

Teaching Schedule: Please note lecture topics are subject to alteration.

Week 1, September 10, 13: Introduction to Class; World Systems before 1500 (September 16: last day to drop/add courses online)

Week 2, September 17, 20: The Economic System of the EMP

Marks, pg. 1-66

Reilly, 560-563; 15.1 (1492: The Prequel by Kristof); 15.2 (On Calicut by Ma); 15.3 (Journal of the First Voyage of Vasco da Gama)

Week 3, September 24, 27: The Changing West, A Rising Russia

Marks, pg. 67-94

Reilly, 726-7; 19.1 (Why Europe? by Goldstone)

Week 4, October 1, 4: Transatlantic Contact and its Significance

Reilly, 15.5 (The Conquest of Paradise by Sale); 609-611; 16.3 (The Devastation of the Indies by Casas); 16.6 (Buying Slaves by Phillips); 16.7 (Journal of a Slave Ship Voyage by Romaine)

Week 5, October 8, 11: Muslim and Asian Empires

Reilly, 17.3 (Akbar and Religion by Bada'uni); 19.6 (China, Technology and Change by Shaffer); 19.7 (A Dutch Anatomy Lesson in Japan by Sugita)

Week 6, October 15, 18: The Long 19th Century

Marks, pg. 95-154

Reilly, 21.1 (Asia and the Industrial Revolution by Pacey); 21.3 (The Sadler Report); 21.4 (Communist Manifesto by Marx and Engels)

Week 7, October 22, 25: Project; Take-home midterm exam (October 26, Mid-semester grades due)

Week 8, October 29: Industrialism and Imperialism

Reilly, 246-8; 20.7 (Letter to the Directory by L'Ouverture); 23.1 (The World Revolution of Westernization by von Laue); 22.1 (Burmese Days by Orwell)

October 31-November 2, (included): Fall break! No classes

Week 9, November 5, 8: Industrialism and Imperialism, cont.; Latin America's Consolidation

Reilly, 23.2 (Good-bye Asia by Fukuzawa) (November 9: Last day to withdraw from a course/no credit option)

Week 10, November 12, 15: Civilizations in Crisis; World War I, Its Aftermath and the Rise

of Fascism

Reilly, 918-20; 24.1 (Europe's Last Summer by Fromkin); 24.2 (All Quiet on the Western Front by Remarque); 24.6 (War and Revolution by Lenin); 24.7 (The Problem of Dictatorship by Luxemburg)

Week 11, November 19, 22: World War I, Its Aftermath and the Rise of Fascism, cont.; World War II, The Cold War and the Third World

ACHEBE PAPER DUE AT THE BEGINNING OF CLASS on Monday, November 19

Marks, pg. 155-197

Reilly, 25.3 (Treblinka by Steiner); 25.4 (Holocaust by Snyder); 25.5 (Letters from Nanking by Wilson)

Week 12: November 26, 30: World War II, The Cold War and the Third World, cont.; Decolonization and Global Inequality

Reilly, 26.2 (Vietnamese Declaration of Independence); 23.6 (Hind Swaraj by Gandhi); 23.7 (Gandhi by Nehru)

Week 13, December 3, 6: New Democracy Movements

Reilly, 1038-9; 27.1 (The Madwomen at the Plaza de Mayo by Bonafini and Sanchez); 27.2 (Perestroika and Glasnost by Gorbachev); 27.5 (Revolution 2.0 by Ghonim); 27.6 (China's 'Charter 08'); 27.7 (Occupy Wall Street); 27.8 (Just Don't Call Her Che by Wilson)

Week 14, December 10: Globalization, Gender and Culture

Marks, pg. 199-207

Reilly, 1089-91; 28.1 (Dollarization by Hetata); 28.2 (Cultural Globalization is not Americanization by Legrain); 28.3 (Sweatshop Warriors by Louie); 28.5 (World Development Report by The World Bank)

(December 12, Last day of classes; December 13-16, Reading days; December 17–21 Final exams)